



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## SYLLABUS

| COURSE NAME | COURSE CODE | SEMESTER | COURSE LOAD | ECTS |
|-------------|-------------|----------|-------------|------|
| ENGLISH I   | 6001        | 1        | 180         | 6    |

|                        |      |
|------------------------|------|
| <b>Prerequisite(s)</b> | None |
|------------------------|------|

|   |  |
|---|--|
| <b>Course Language</b>                            | Turkish                                |
| <b>Course Type</b>                                | Elective                               |
| <b>Course Level</b>                               | First Cycle                            |
| <b>Course Lecturer</b>                            |  |
| <b>Course Assistants</b>                          |  |
| <b>Classroom</b>                                  |  |
| <b>Extra Curricular Office Hours and Location</b> | <b>Meeting:</b><br><b>Consultancy:</b> |

|                                 |  |
|---------------------------------|--|
| <b>Course Objectives</b>        | The main aim of the course is to raise the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion. Students will improve their analytical skills and express maturity in their writing through a variety of sentence structures and syntactical methods as well as through sophisticated vocabulary and diction.  |
| <b>Course Learning Outcomes</b> | <ul style="list-style-type: none"> <li>• Can understand and use familiar everyday expressions and very basic phrases.</li> <li>• Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives and things he/she has.</li> <li>• Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> <li>• Can socialize when he/she meets people.</li> <li>• Can communicate in a shopping center and do his/her shopping.</li> </ul> |
| <b>Course Contents</b>          | Pronouns, possessive adjectives, practical English, present simple tense, a/an, adjectives, adverbs of frequency, can / can't, object pronouns, past simple of be: was /were, past simple regular and irregular verbs.   |

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects  | Related Preparation                |
|------|---|------------------------------------|
| 1    | Nice to meet you / verb be +/- pronouns<br>I'm not English, I'm Scottish / verb be – and?   | Related Chapters of Course Sources |
| 2    | His name, her name / possessive adjectives:<br>Turn off your mobiles! a/an/plurals this<br>/that/these/those  | Related Chapters of Course Sources |
| 3    | Practical English / On a plane<br>Revise&check What do you remember ?What can you do?   | Related Chapters of Course Sources |
| 4    | Cappuccino and Chips / present simple + and –<br>When Natasha meets Darren ... /Present simple ?  | Related Chapters of Course Sources |
| 5    | An artist and a Musician/ a/an + jobs<br>Relatively famous / possessives  | Related Chapters of Course Sources |
| 6    | Practical English / At a hotel<br>Revise &Check / What do you remember ? What can you do?   | Related Chapters of Course Sources |
| 7    | Mid-term exam   | Related Chapters of Course Sources |
| 8    | Pretty woman / adjectives<br>Wake up, get out of bed.../ telling the time, present simple   | Related Chapters of Course Sources |
| 9    | The Island with a secret / adverbs of frequency<br>On the last Wednesday in August / preposition of time  | Related Chapters of Course Sources |
| 10   | Practical English / In a coffee shop<br>Revise&Check/ What do you remember? What can you do?  | Related Chapters of Course Sources |
| 11   | I can't dance / can / can't<br>Shopping – men love it! /Like+ (verb+-ing)   | Related Chapters of Course Sources |
| 12   | Fatal attraction? / Object pronouns: me,you,him, etc.<br>Are you still mine? /Possessive pronouns: mine, yours etc. Practical English / In a clothes shop<br>Revise&Check /What do you remember? What can you do? | Related Chapters of Course Sources |
| 13   | Who were they? / Past simple of be: was /were<br>Sydney, here we come! /Past simple regular verbs<br>Girl's night out / past simple irregular verbs   | Related Chapters of Course Sources |
| 14   | Murder in a country house / past simple regular and irregular verbs<br>Practical English / In a gift shop<br>Revise & Check /What do you remember? What can you do?   | Related Chapters of Course Sources |
| 15   | Final exam  | Related Chapters of Course Sources |

### ECTS / WORKLOAD TABLE

|   |    |          |    |
|---|----|----------|----|
| Presentation / Seminar                                  |    |          |    |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3        | 42 |
| Midterm Exam  | 1  | 12       | 12 |
| Final examination                                       | 1  | 14       | 14 |
| <b>Total Work Load</b>                                  |    |          |    |
| <b>ECTS</b>   |    | <b>6</b> |    |

### GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

### SOURCES

| COMPULSORY LITERATURE |  |   |
|-----------------------|--|---|
| No                    | Name of the book                             | Author's Name, Publishing House, Publication Year                               |
| 1                     | New English File – Elementary Students' Book | Clive Oxenden, Christina Latham, Koenig, Paul Seligson, Oxford University Press |
| 2                     |  |   |
| 3                     |  |   |

| ADDITIONAL LITERATURE |  |   |
|-----------------------|--|---|
| No                    | Name of the book                                 | Author's Name, Publishing House, Publication Year |
| 1                     | Get ready to write –a first composition to write | Karen Blanchard, Christine Root, Longman, 2006    |
| 2                     |  |   |
| 3                     |  |   |

## **EVALUATION SYSTEM**

| <b>Underlying the Assessment Studies</b> | <b>NUMBER</b> | <b>PERCENTAGE OF GRADE</b> |
|--|---------------|----------------------------|
| Attendance/Participation                 | 15            | %10                        |
| Project / Event                          | 1             | %20                        |
| Mid-Term Exam                            | 1             | %35                        |
| Final Exam                               | 1             | %35                        |
| <b>TOTAL</b>                             | <b>17</b>     | <b>%100</b>                |

## **ETHICAL CODE OF THE UNIVERSITY**

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.